### Institutes of Governance of Infrastructure









To bring Excellence and Professionalism in Governance Research, Development & Integration in KARMA, GYAN, BHAKTI &RAJ

**Courses of Computers, Management & Governance (26)** 





# **1.NECESSITY OF THE INSTITUTE**

Research & Development in Infrastructure (Physical, Social, Economic, Ecological & Emergency):

### **MAIN OBJECTIVES**

- 1. To improve availability of infrastructure.
- 2. To complete Mega projects in time.
- 3. To bring E. Governance & Communication to reduce corruption.

THIS CAN BE POSSIBLE WITH THE HELP OF R & D

# 2. Specialty of the Institute (Part of Registered Society)

(Open for all regardless race, religion, caste & the area)

# To fulfill Objective as on pre-page

### **FOR THIS**

- i) Graduation and PG courses.
  - ii) A Research Institute.
- iii) Research activities to be funded by MP Govt. or with some university

- 2. Applications -- oriented to Sr. administrative personnel & public representatives.
- 3. Areas of specialization through innovative programs for Governance of Infrastructure
  - Social 7 (Education, Health, Security, Safety, Justice (inc. elections), Shelter & Recreation)
  - Physical 9 (water, sewage, drainage, Solid Waste Management, power, road, railways, water ways & airways)
  - Ecological 4 (to stop & control water, air, noise & soil pollution)
  - Economic –2 (to increase per capita income & GDP)
  - Emergency 4 (flood, earth quake, draught & tsunami)
    - TOTAL 26

# "CONCEPT OF OVERNANCE"

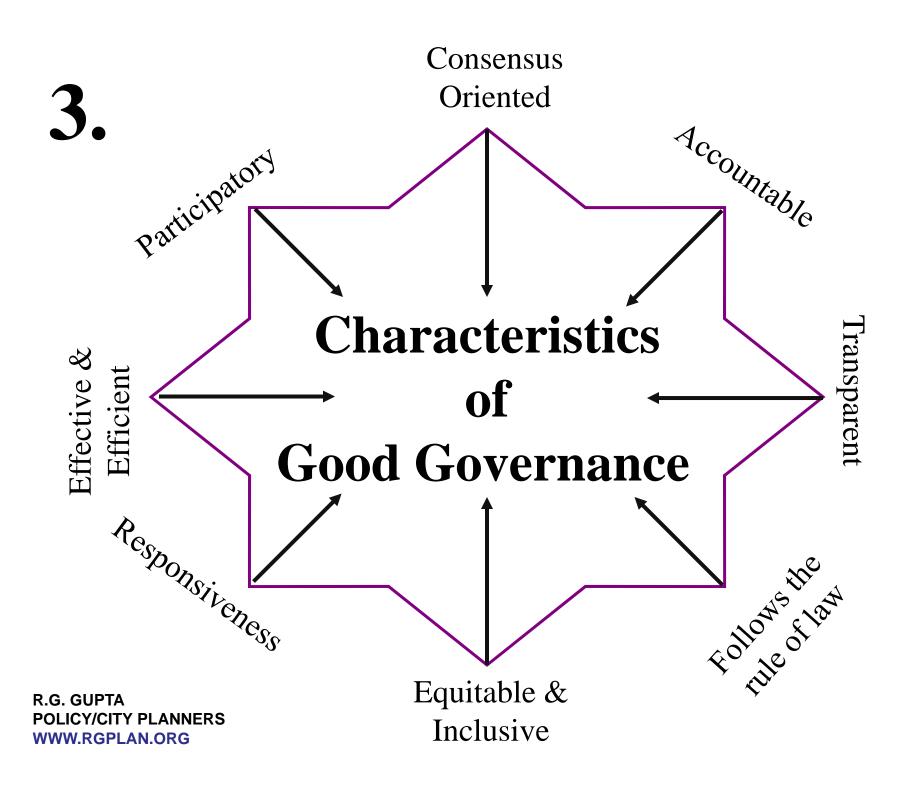
# 1. SUPER ADMINISTRATION

Process of decision-making, its implementation & feed back in Time.

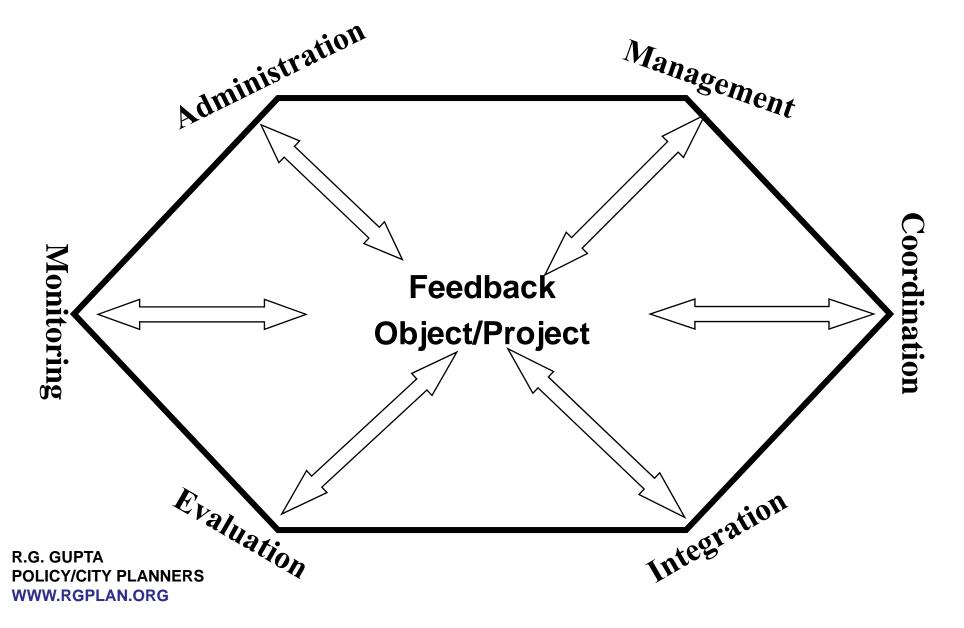
It covers Administration, Management,
Coordination, Integration, Evaluation & Monitoring of Man, Nature, Networks,
Structures & Society at Macro, Meso & Micro level of various land uses.

# 2. GOVERNANCE INCLUDES VARIOUS ACTIONS, PROCESSES & INSTITUTIONS (FORMAL AND INFORMAL).

Not necessarily exclusively by Govt. & its organizations but also by Private Sectors, NGOs & public at large.



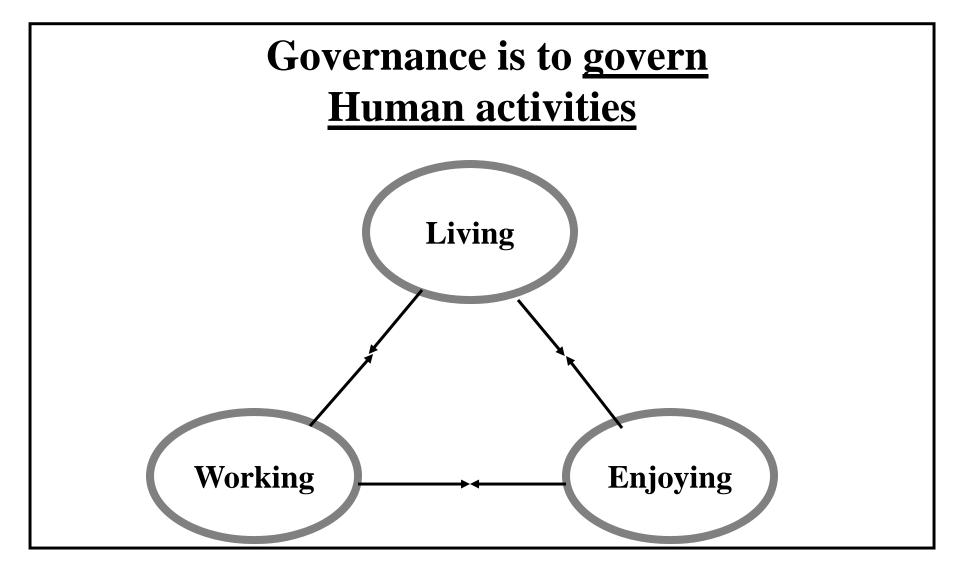
# 4. Components of Governance



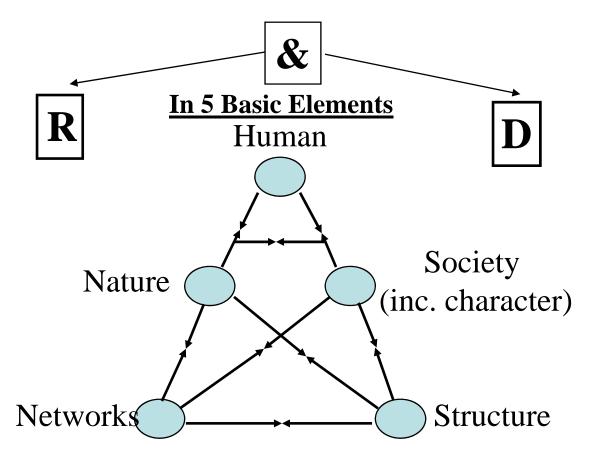
5. Policy Planning about Physical, Social, Economic, Ecological & Emergency Infrastructure at State, Regional, Local & Rural Level

# THEORY OF GOVERNANCE

# 1. THEORY



### 2. THE FRAMEWORK FOR GOVERNANCE



The FRAMEWORK could be tackled with proper Planning (Physical & Financial), Coordination, Integration, Evaluation, Monitoring, Control & Governance with Private & Public participation in different Socio Economic sectors.

### 3. PHILOSOPHY OF GOOD GOVERNANCE

3 Activities; Living, Working & Enjoying

### 5 Elements

**Structure** 

**Human Nature Networks Society** 

### 3 Forces / Keys

Karam (work) Gyan (knowledge) Bhakti (plain character)

### 26 Disciplines (Macro Level)

Physical – 9; Social – 7; Ecological – 4; Economic – 2; Emergency – 4;

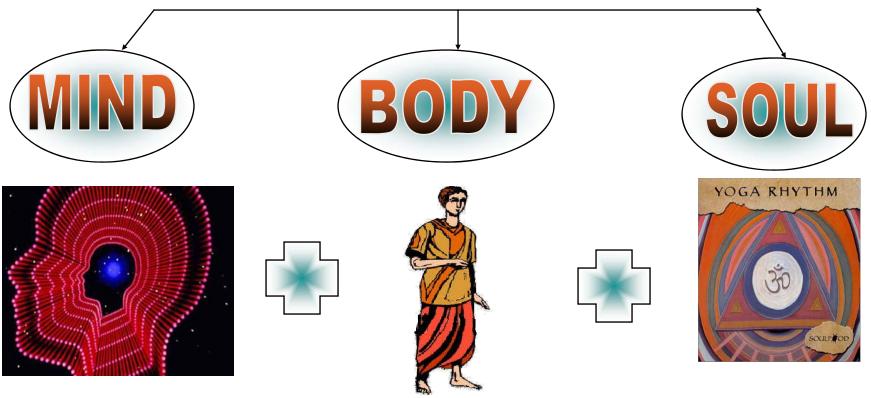
#### RESULTANT

### Sachha Raj (Good GOVERNANCE)

with proper Planning, Development, Coordination, Integration, Evaluation, Monitoring, Research & Development

# TO GET BETTER EDUCATION (Quality & Quantity)

### **INTEGRATE**



MIND + BODY + SOUL = To have full Education / Complete

**Human** 

# 5. NOW <u>EDUCATION</u> IS IN THE <u>PROCESS OF FLUX</u>

## Education is becoming

- Multi-track & dynamic
- With more Intelligence Quotient, sharp minds & emerging knowledge
- Affected by Globalization & Information Technology

### But it still lacks

- Moral & Spiritual Contents
- Training
- Discipline, obedience, hard work, culture etc.
- Proper governance.
- Good Physical Structure.

### Therefore ...DO RESEARCH TO GET IT

# 6. PROPOSED PHILOSOPHY OF EDUCATION R & D in Integrated Yoga / System

### (4 components)

1. Karma (To work)

Everybody has karma; Quality & quantity differ. Dignity & Self respect should be ensured & given due importance

2. Gyan (Knowledge)

Needs updating in a continuous process

3. Bhakti (Meditation / plain character)

Dedication, devotion, faithfulness, sincerity & respect to others

4. Raj (Governance)

Observation with impartiality, punctuality, regularity & selflessness; Spending more resources on the Subject rather than on administration; with proper Coordination, Integration, Evaluation and Monitoring



### Karma



R & D Integrated Yoga & Education System Key / Force



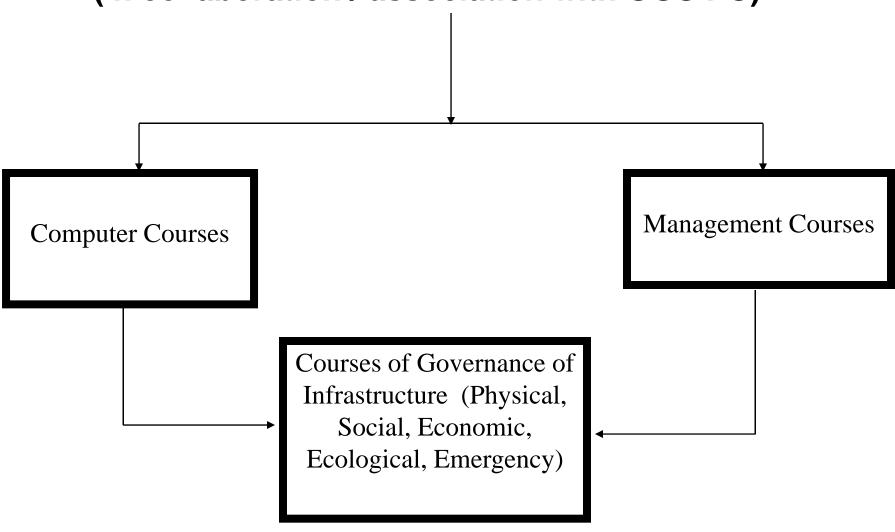




Raj (Governance)

# 7. Components of IGI

(In collaboration / association with GGSIPU)



## 8. SYSTEM OF THE INSTITUTE

#### 1. Courses of Governance

One should pass any of the courses: B. Tech; MCA; MBA or M.Tech and should have 1 year of work experience.

- 2. <u>Computer & Management</u> are two important tools for every one.
- 3. <u>Intensive delivery</u> with 3 shifts a day; Night shift for R & D.
- 4. 2400 students at a time.
- 5. Education by different types of counseling / learning methods.
- 6. 2 years after B. Tech, MCA or MBA and 1.5 year after M. Tech. This is with a breakup of 6 months for specialization in one of 26 governance courses, 1 year study on governance in general & 6 months for a good project.

# 9. EXAMPLES OF PROJECTS OF SUPER MACRO LEVEL

- 1. To link Highways of the State.
- 2. To link Waterways of the State.
- 3. To evolve Electronic Models to reduce corruption.
- 4. To connect important Focal Points of one part of the city to the other parts:
- 5. To increase Power from ----- MW to ----- MW for the State.
- 6. To solve the problem of Solid Waste Disposal.
- 7. To rehabilitate squatters.
- 8. To control commercial Ribbon development along main roads of cities.
- 9. To get the Mega Projects of the State implemented in time.
- 10. To get MRTS projects implemented in large cities of the State.

#### LIKE THIS THERE ARE HUNDREDS OF PROJECTS IN THE STATE.

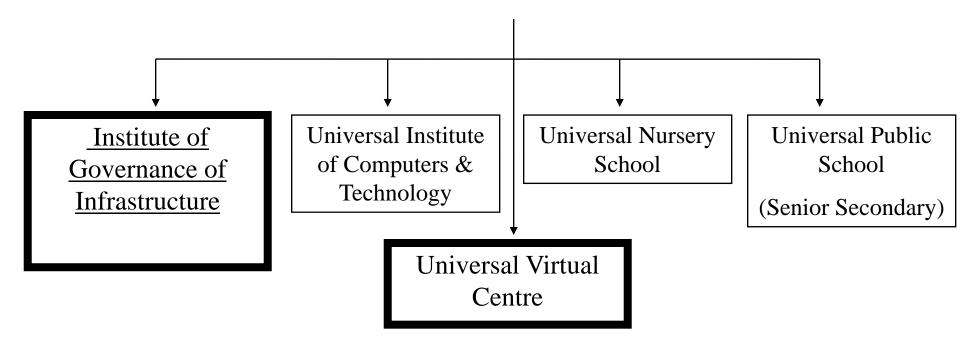
# 10. Matrix of the delivery System

Course		Name of course
General Computer Management		Graduation in any course MCA, B.Tech., M.Tech. MBA, (Finance, HRM, Marketing, Operations)
Governance	Past Present Future	<ul> <li>a) Managers / Counsellors to control open education</li> <li>b) People who want to be Manager of tomorrow</li> <li>c) Managers to lift EWS, Population of Tribal areas, Empty areas &amp; depressed areas</li> <li>d) MLA's, MLC's, MP's Members of Nagar Nigam's / local bodies, Members of Panchayats Chairpersons of various Boards</li> <li>e) Anybody who has PG Degree in one of the 26 subjects namely water, drainage etc.</li> <li>f) Senior IAS with an experience of 15 years &amp; above</li> </ul>
GUPTA		

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### 1. UNIVERSAL EDUCATIONAL SOCIETY



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# Contact

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